

Internal and External Measures to Reduce the Likelihood of Noise Types of care provided by Inguz Care & Admissions Process: Number 36 Irwell Street M261LR,

The home will communicate with local authorities that they will not take children with severe challenging behaviour. Due to the location of the home, it is not appropriate to provide care to children who will be known to create behaviour that will cause an excess of disruption to the surrounding area i.e., excess noise.

The home will be registered for 3 children aged 10-18 who suffer from Social, Emotional and Mental Health. What this means is that the matching of children to the area is through the regulation of Ofsted, with legally binding agreements with Ofsted that the level of care provided will remain consistent and accurate to what information has been submitted to the regulator (Ofsted). Ofsted will regulate the home through rigorous inspections with the oversight of Regulation 44 Inspectors who attend the home once a month. These Regulation 44 Inspectors are legally obligated to report any concerns directly to Ofsted.

Before a child is placed in the home, the Admissions Policy will be followed to allow a detailed, careful and appropriate transition. This will involve consulting with the homes Location Risk Assessment, to ensure the child's referral paperwork matches their suitability of the area i.e., if a young person is known to create excessive noise, has severe challenging behaviour, then they will not be placed in accordance with our regulated policies and procedures. This information is entered onto an Impact Risk Assessment. This document's function is exactly what it is called, it measures the impact on and of the child regarding the home, neighbourhood, and surrounding area. When the first child has settled into placement, in order to place a second child in the home the same process is followed however, the home considers how the second child placed will also impact on the current child. The Impact Risk Assessment is utilised significantly with matching the behaviour, background, emotional impact etc.

Before a child is placed, a visit by the Registered Manager and Therapist/ mental Health nurse will take place. This is to ascertain how the child behaves in their current environment and how they react to us. Not all residential homes complete this procedure and will often take emergency placements of children i.e., the same day they receive the information on the child the child moves into the home. Inguz care will NOT take emergency placements, this is detailed in our Statement of Purpose. The statement of purpose, informs all stakeholders what we deliver in the home i.e., the training of adults, how we achieve successes for the children etc. It is like a manual for people who are not connected to the home to understand what we do and how we do it. We do not believe a child can be appropriately placed in a home with as short notice as an hour before they move in. We believe in planned, detailed and caring transitions so the young people are invested in the home even before arriving. Not only would the Manager and other staff visit the child, who is being considered to move into the home, but the child will come for tea, explore the local area, have an overnight stay, go on an activity with the adults, adults visit where they are currently and spend time with them etc.

Ofsted require all residential children's homes to have in place a robust compliant policy.

We will have a Behaviour Management Policy, as a Ofsted requirement, this would help staff and young people know the expectations around any behaviours that could be considered as challenging.

The regulator (Ofsted) will only approve the policy if it has practical, clear, and realistic methods of managing any behaviour (including excess noise) if the policy does not meet their standards the home will not be registered i.e., no children can be placed in the home.

Please see below expanded some of the content on the training delivered to the adults in the home to manage and reduce behaviour that may challenge, which is contained within the policy:

Protecting Rights in a Caring Environment (PRICE) – Rick Barfoot (Director/Registered Mental Health Nurse) has attended a 5-day PRICE train the trainer and increased advanced level course and is currently an accredited PRICE Instructor. Through the nationally recognised qualification Rick will be able to deliver the training in an unlimited capacity, whether that is the mandatory training that all staff will participate in and/or refresher training sessions so knowledge is embedded in the practise of the adults in the home.

The values which underpin inclusive, person-centred behaviour support are:

- Understanding functions of behaviour
- Positive Behaviour Support (PBS)
- Specific de-escalation and diffusion strategies
- Current law and guidance in relation to physical interventions
- The use of restrictive physical restraint in extreme last resort scenarios
- The importance of reducing restrictive practices
- Requirements for recording and analysing data The PRICE training interlinks with the therapeutic parenting model that will be used in the home. All adults will receive training in the Principles of PACE. This stands for; Playfulness, Acceptance, Curiosity, Empathy. This therapeutic model of parenting was created by Dr. Dan Hughes, an American psychologist who works with traumatised children. His teachings will be delivered by a qualified Therapist whom is DDP 1 trained and this is an internal trainer to further embed the knowledge within the service who has expert knowledge of behaviour management and therapeutic parenting.

Rick has already undergone extensive PACE training and will be able to deliver frequent refreshers ever month. Notwithstanding these comprehensive and in-depth training sessions (which adults receive consistent refreshers) there will be robust boundaries, that through further training will be instilled and embedded within their practise. This will of course include what levels of noise are accepted within the home.

The children will be permitted to have televisions in their rooms, yet will be monitored for use, volume and the time of which it is turned off, in keeping with what would be expected. Music will be allowed however, this will be monitored and in keeping within what would be expected in a family home. Within the structure, routine and boundaries of the home lies a detailed care plan for each child, which includes a structured and child centred activity plan. This is created with the children each week, so they know where they are going, albeit education or time away from the home on an activity. This structure allows all participants in the home to remain consistent and plan each journey to and from the property, reducing the likelihood of unnecessary visits/trips out. What equally benefits the children is that naturally, planning of any sort supports a reduce in anxiety. As is common with traumatised children, prior to placement in the home, they have only known chaos and uncertainty. Once they experience stability and predictiveness in their lives, this has a calming and reductive effect on their emotions reducing the likelihood of behaviour that may challenge i.e., excess noise, outbursts of anger etc.

This process begins before they come to live in the home, through our admissions process. I will stress, this is a snapshot of the practises, policies and processes of our company and home prior to gaining Ofsted Registration and post.

Additionally, I have attached an email after discussion and assessment by Paul Adams , acoustics consultant of over 20 years which has given his assessment that no sound insulation of the party walls is necessary