



iCare

STATEMENT OF PURPOSE

Registered Office

101 Wellington Road North, Stockport, SK4 2LP

England and Wales Company Registration No 10402138

Tel: 0161 376 3530

Web: www.icare-solutions.co.uk

Email: admin@icare-stockport.org

Bury:

2a Seedfield Road, Bury .

BL9 6NZ

England and Wales Company Registration No 10402138

Tel: 0161 376 3530

Web : www.icare-solutions.co.uk

Email : admin@icare-stockport.org

1) Quality and Purpose of Care

1.1 : A statement of the range of needs of the children for whom it is intended that the children's home is to provide care and accommodation:

The Seedfield will provide care and accommodation for up to 3 young people of mixed gender, race and ethnicity between the ages 6–17 years who identify as being in need of residential care due their vulnerabilities and difficulties with behaviours.

1.2 : Details of the home's ethos, the outcomes that the home seeks to achieve and its approach to achieving them:

Home's manager and the staff team at The Seedfield aim to Provide a warm, safe, stable & nurturing environment where each child is able to develop & have their individual needs addressed; cultural, emotional, spiritual, educational & social – In a positive & progressive manner.

Safety: We will educate our children the importance of safety and equip them with the skills on how to keep themselves safe. We will carry out comprehensive risk assessments and will keep them under review, we will ensure that everybody involved in the care of the individual child is aware of these assessments and understand their roles in keeping them safe. We will keep our policies under review and will update them with the changes to the legislation. We will use sensible approach to safeguarding and child protection by taking calculated risks.

Health: We will prioritize the health of children by registration them with the local medical professionals, ensuring their physical and mental health needs are met, we will educate our children about the importance of healthy living and equip them with the skills to look after their health and wellbeing.

Learning: We will prioritize education and training for our children, we will work with the professionals to ensure that our children receive the education they are entitled to. Where children do not have an education placement, we will support them through informal learning (Educational activities).

Independence: We will promote independence at every step, this could be as simple as making a cup of tea to booking and attending health appointments. We will ensure that every child receive appropriate independence training specified in their independence plan.

Family: We understand the importance of family in our children lives. Where appropriate we will encourage and facilitate family time weather it is to do with transporting our children to and from their family homes or keeping in contact with their families for important things.

Community: We will educate our young people the importance of belonging to the community. Where appropriate we will encourage them to take part in community events. We will regularly use the local services for leisure and community events.

Diversity: Our staff team reflect the culturally and ethnically diverse community and provide care and support to young people who may have experienced abuse, neglect and exclusion in the past or may still be deemed to be at risk. Additional services will be accessed to support a young person's communication need-this may take the form of interpreters and extra training. Staff will provide support for the young people for any cultural or religious needs. The Seedfield will ensure that young people can engage in diverse activities & festivals to increase their awareness of equality and diversity issue

1.3 : (a,b,c) A description of the accommodation offered by the home including –

- There are 3 separate bedrooms for children
- One bedroom has been converted into staff office; this room will also be used for one staff member to sleep at night, there is a shower room/toilet attached to this room for staff and visitors use
- One bedroom will be used solely for staff sleep in
- Both front and rear doors have an alarm that will be activated during staff sleeping hours to alert staff of any entry or exit from the home
- Evacuation route lights are in the ceiling so that in the event of a fire young people, staff and visitors can be guided to the nearest exit
- Bedroom doors have alarms as an option should this be required to help safeguard children
- All doors are fire rated to meet the current legislation
- Staff office has a secure medication cabinet to safely store medication for young people
- Communal areas consist of kitchen/diner, lounge, and games room
- 1 x Bathrooms with separate W.C and 1 x shower room with W.C on the first floor
- 1 x shower room with W.C downstairs
- Garden to the front and back

Each child bedroom comprises of:

- Bed and appropriate furniture with lockable storage
- Decorated room with bed linen and blinds
- Each bedroom is lockable from the outside with a key and with a thumb lock from the inside
- Each young people will be provided with their own key where appropriate. However, staff will have keys for each room and will be able to access the room in emergencies.

1.4 : A description of the location of the home:

The area surrounding 2a, The Seedfield in Bury is ideally suited for a children's home, offering a supportive and well-connected environment with a wide range of local amenities. The location provides access to several reputable schools, ensuring quality education is within easy reach for children of various ages. Health services are also conveniently close, with GP surgeries and pharmacies nearby to facilitate easy access to medical care and prescription needs. Leisure and recreation opportunities abound, with parks like Clarence Park and Burrs Country Park providing green spaces for outdoor activities, along with local leisure centres offering swimming pools, sports fields, and classes to promote a healthy lifestyle and encourage engagement in community activities.

Additionally, Seedfield is well-connected by public transport, with both bus and train routes that link directly to Bury's town centre and Greater Manchester, facilitating visits and appointments while also opening up further educational, cultural, and recreational experiences. Known for its friendly community and regarded as a safe area, Seedfield provides a welcoming atmosphere that is ideal for children to feel secure and connected. The area also benefits from proximity to various youth and support services, providing additional resources to support children's development and well-being.

With these key advantages, 2a, The Seedfield offers a balanced and nurturing setting that is perfectly suited for a children's home.

We have a location risk assessment which explores this further.

1.5 : The arrangements for supporting the cultural, linguistic, and religious needs of children:

The Seedfield staff will support young people to attend religious services in response to their needs and wishes, given their age and understanding.

Care Plans will always clearly state what, if any religion, the young person has an association with. Any specific religious or cultural issues will always be incorporated into their written care plan and consideration will be given to such issues, including any specific dietary, dress requirements or worship facilities.

Arrangements will be made for young people to meet their linguistic needs (interpreters etc). Staff have access to the internet that can be used to translate documents.

1.6 : Details of who to contact if a person has a complaint about the home and how that person can access the home's complaint policy:

Young people will be made aware of the home's complaints procedure as part of their admission to the home.

Any professionals working with young people, their parents or any other persons can make a complaint directly to the homes manager using the information below, they can also request a copy of the complaints policy from any staff members working at the home or directly from the homes manager.

Victoria Gallagher – 0161 376 3530

Victoria.gallagher1@icare-stockport.org

If a person is not happy with the outcome or if the complaint is about the home's manager, then they can make their complaint directly to the responsible individual on the details below:

Bahisa Khojani – 0161 376 3530 bee@icare-stockport.org

Any person wanting to make their complaint to an external party can report their concerns directly to:

Ofsted or children commissioner see details below.

OFSTED

03001231231

Piccadilly Gate, Store Street Manchester M1 2WD

Anna Longfield, Children's Commissioner for England on Free Phone: 0800 528 0731

<http://www.childrenscommissioner.gov.uk/>

or by post at: -

The Office of the Children's Commissioner

Sanctuary Buildings, 20 Great Smith Street, London. SW1P 3BT info.request@childrenscommissioner.gov.uk

Young people also have access to other services such as *child line* on 0800 1111.

1.7 : Details of how a person, body or organization involved in the care or protection of a child can access the home's child protection policies or the behaviour management policies:

All the company policy's including the Safeguarding and child protection policy and Behaviour support policy are available upon request from either the registered manager or the responsible individual. All staff have access to these on the staff computer where these are placed on the desktop PC.

2: Views, wishes and feelings

2.1 : A description of the home's policy and approach to consulting children about the quality of their care:

Within The Seedfield there are many ways the staff team may consult with our young people placed at the home with regards to their day-to-day routine. Examples include:

- House meeting
- Key working sessions
- LAC Review Reports / consultation papers
- Multi-agency working i.e. Community Support Officers
- Clothing / toiletry purchasing
- Menu planning
- Obtaining wish lists for special events
- Working with families
- Day-to-day conversations with the young people
- Visits by independent person
- Consequence book / Rewards

Staff will aim to complete House meeting fortnightly in order to get young people input on quality of care, home décor, food menu and activities. They will also be given a chance to give indirect feedback to the home's manager through these meetings.

These meetings will be normally held on the same day of the week to encourage all young people to attend. The registered Manager /Deputy will leave their feedback and action any tasks/requests made. During the next meeting, the young people are given feedback to the previous issues raised, ensuring that issues are addressed and dealt with accordingly.

Where the admission is planned young people will be allocated with a key worker before their admission to the home who can discuss the likes and dislikes with the young person. Key working sessions are held regularly, and these are opportunities for the young people to discuss their wishes and feelings.

Through building successful strong and stable relationships with young people, the team will be consulting with young people on a day-to-day basis through working practices. All young people will be reminded that they are listened to and that their views, issues or concerns are listened to, and action is taken.

2.2 : A description of the home's policy and approach in relation to:

a) anti-discriminatory practice in respect of children and their families / b) Children's Rights:

Everyone at The Seedfield will be treated fairly and with respect, no matter what their gender, race, religious views, sexuality, age, disability, or nationality as required by the Equalities Act 2010. This is applied to staff and young people. Should any issues arise, they will be dealt with appropriately and immediately. Work with young people will be completed in relation to what constitutes an anti-discriminatory issue and the consequences of such behaviours, should they display this.

Company equality policy on staff computer which all staff have access to.

3: Education

3.1 : Details of provision to support children with special educational needs:

Staff at The Seedfield will work closely with the schools and professionals to meet the educational needs of children living at the home. Where a child has an education and health plan (EHCP), we will obtain a copy of this plan from the responsible authority and will update the inhouse plans accordingly, all actions set out in the EHCP plan will be transferred onto home inhouse plans. We will also ensure that this plan remains relevant and updated by asking the responsible authority to undertake regular reviews.

3.2 : If the home is registered as a school, details of the curriculum provided by the home and the management and structure of the arrangements for education:

The home is not registered as a school provision, however, will be support and facilitate on home education if required.

3.3 : If the home is not registered as a school, the arrangements for children to attend local schools and the provision made by the home to promote children's educational achievements:

The Seedfield has sourced education material such as reading books, young people computer with a working station for children to do their homework. Where appropriate each child will be provided with a computer desk in their bedroom. Staff will support young people to attend their education placement whether it done by transporting them to and from school in the home's car, providing them with the bus fare or taking them on public transport.

The Seedfield will work in collaboration with Local authorities, schools and colleges, designated teachers, placing authorities, other key partners, parents and the young person, in the construction of an active Personal Education Plan (PEP) and Education, health and care Plan.

Where professionals have failed to respond to the educational needs of our young people, we will appropriately challenge the professionals to ensure that your children receive the education/training facilities they are entitled to.

4: Enjoyment and achievement

4:1: The arrangements for enabling children to take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills.

The Seedfield is equipped with books, board games, computers, and televisions.

This list is not intended to be prescriptive or finite.

- Voluntary/Community action groups
- Weekend, holiday & evening outdoor education
- Health & fitness access
- Personal leisure pursuits
- Participation in local sports clubs
- Festival support & participation
- Youth clubs
-

Each young person has the opportunity to select an activity they want to concentrate more upon, which helps us to understand the individual interest of the young person. Staff support the young person with researching such activities and making necessary contact to commence the activity.

All young people are encouraged to engage in activities that promote happiness, comfort, security, effective citizenship, and their general well-being, including fitness, sports clubs and teams, outdoor pursuits, personal health, community links, cultural connections, education and learning, work experience, training, the arts, leisure, spiritual worship & holidays.

Activities:

We provide a range of experiences, opportunities, and activities to meet individual physical, emotional, social, behavioural and educational needs of our young people in placement. Birthdays, cultural and religious festivals are also celebrated where appropriate. All our young people are encouraged to plan their own weekly activity program with support and guidance from staff. Where required support staff will research activities requested by the young people and organize such activities if deemed appropriate and subject to risk assessment.

Trips out to events for enjoyment or interest are also promoted and encouraged and are organized by staff and young people when necessary.

All activities are planned by the young people and staff encourage any hobbies or to attempt new activities.

5: Health

5.1: Details of any healthcare or therapy provided, including –

- a) Details of the qualifications and professional supervision of those involved in providing any healthcare or therapy.**
- b) information about how the effectiveness of any healthcare or therapy provided is measured, the evidence demonstrating its effective and details of how the information or evidence can be accessed:**

Staff at The Seedfield do not provide health care or therapy, but we will make appropriate referrals to the health care providers depending upon the need of our children.

We have identified local health services and staff will register young people with the local dentist, opticians and GP as soon as possible but within 2 weeks of admission. Some children may wish to remain with the existing services they are registered with before coming to Bridge Place, staff at The Seedfield will respect and support this but decision will have to be made by the child's social worker who may consider the distance and appropriateness of the young person visiting the area they moved from.

Staff at the home will transport children if required to attend health appointments.

In house health plans will be updated regularly (at least monthly) and any appointments/meetings young people have attended will be recorded to this plan.

Health appointments booked/attended will be recorded onto individual health booklets.

6) Positive Relationships

6.1) The arrangements for promoting contact between children and their families and friends:

The Seedfield fully understand the importance of family for young people in our care and we will support this where appropriate. Contact arrangements will be discussed prior to admission so that all parties (including family) are aware of arrangements. At all times possible, family time will be a 'good' experience for both young person and the family member/friend to form positive relationships. In the cases where the family time needs to be supervised then arrangements of how this will be best met will be detailed fully in the young person's care plan.

Where obvious issues arise in relation to the family contact the relevant people will be notified and action will be taken to reduce further disruption.

All young people have access to emailing and private telephone contact via a computer and telephone where appropriate.

Enhanced Allowance monies are made available to enable purchase of birthday and Christmas presents for immediate family.

7) Protection of Children

7.1) A description of the home's approach to the monitoring and surveillance of children:

The home will be supervised 24 hours a day. All young people bedrooms have a door alarm in place however the decision to activate these will be made via a risk assessment and only used for safeguarding purposes. Use of this surveillance will be kept under review by the home's manager. Final exit doors are also fitted with alarms which will be used when staff commence sleep in shifts.

7.2) Details of the home's approach to behavioural support, including information about –

a) the homes to approach to restraint in relation to children:

Young people have the right to be treated with dignity and respect, even when the need arises to be supported with regulating and controlling their emotions or receive a consequence for behaviours which they have chosen to partake in, which have a negative result. This reinforces that everyone within The Seedfield has the right to feel safe always.

Each young person will have a comprehensive behaviour support plan that is reviewed regularly, and this will demonstrate to all, how risky behaviours will be managed appropriately, thus hoping a reduction in such behaviours. Behaviour support plan details the triggers and what to do should the behaviour continue if such behaviours escalate. This will also be discussed in the team meetings when the young people's progress is spoken about amongst the team.

Consequences will be discussed with the young person, and they will be asked to make comments in relation to the consequence they have received. It is important to note that at The Seedfield, we are firm believers in praise and rewarding young people for positive behaviours. The theory behind this is that if a young person constantly receives praise and reward for positive behaviour this builds their self-esteem and leads to a reduction of unwanted behaviour.

We offer the chance for young people to redeem their unwanted behaviours by offering them restorative practice options where possible.

7.2 b) How persons working in the home are trained in restraint and how their competence is assessed:

All staff undertake training in the management of aggressive and threatening behaviour, and this focuses upon de-escalation techniques as well as safe ways to physically intervene where necessary. Within the organization, we utilize the DSKL8 model which is accredited through CPD. Staff will use a range of interventions to diffuse a potentially violent and risky situation before it can escalate, beyond control. These include strategies such as diversion, calming techniques, negotiation, problem solving techniques, consideration of alternatives and the costs of each option, attention to non-threatening body language. DSKL8 has a holistic approach as a course that focuses on an 8 themed model, THINKING throughout any of our courses with the mindset of "Effective Training Affecting Change".

- Trust
- Honesty
- Integrity
- Necessity
- Kindness
- Inclusive
- Negotiation
- Guidance

DSKL8 a two/three-day training course aimed at assisting carers to keep the young people and others as safe as possible. It includes fully risk assessed low level safety intervention skills to promote welfare of all involved.

The aim of the course is to help carers to gain an understanding of how development and experience can shape children's behaviour and to assist carers to guide empathy to create active compassion. DSKL8 will facilitate carers to develop or enhance knowledge & skills to help promote positive behaviour support.

DSKL8 also offers post course support service to assist teams to promote restraint reduction with follow on training if required and an annual refresher to embed care practices.

8) Leadership and

Management 8.1: The name and work

address of:

a) The registered Provider

iCare Solutions Stockport LTD: 101 Wellington Road North, Heaton Norris, Stockport, SK4 2LP.

b) : Responsible Person: Bahisa Khojani – Contact Number: 0161 376 3530, **Email:** bee@icarestockport.org

c) : Home Manager: Victoria Gallagher – Contact Number: 0161 376 3530 **Email:** Victoria.Gallagher@icarestockport.org

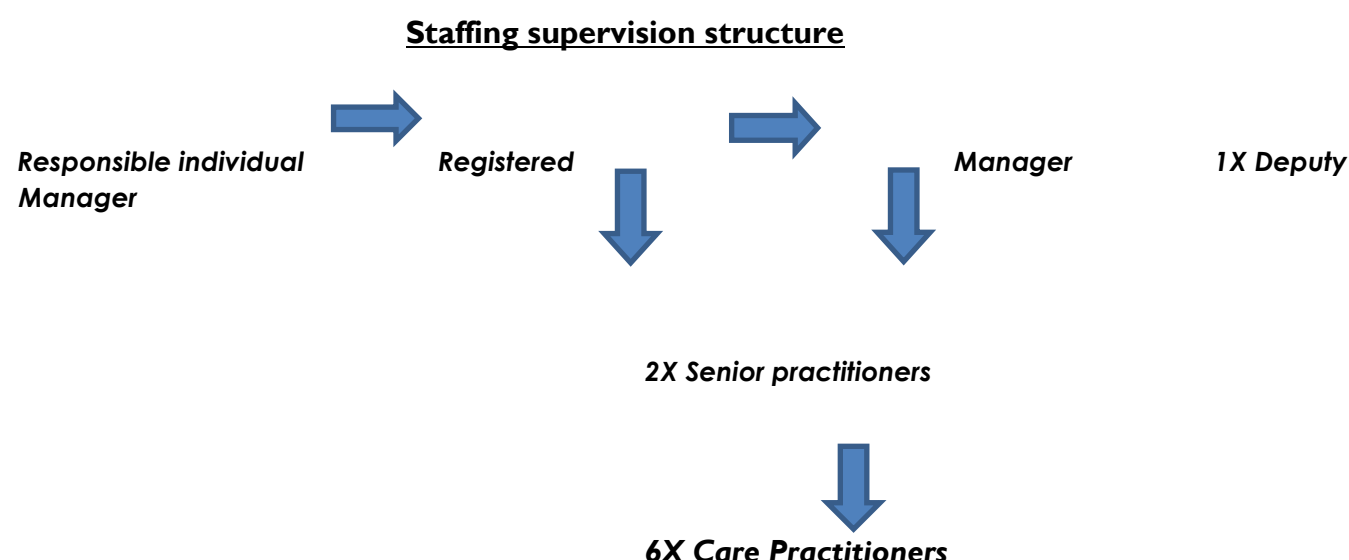
8.2 : Details of the experience and qualifications of staff, including any staff commissioned to provide education or Healthcare:

See Annex A Staffing

8.3 : Details of the management and staffing structure of the home, including arrangements for the professional supervision of staff that provide education or healthcare:

Registered Manager will directly report to the responsible individual of the home. There is a full-time deputy manager and 2 senior practitioners to complete the senior team. 6 Care Practitioners will work alongside senior practitioners to provide round the clock care.

Depending upon the needs of children, we will have up to 3 staff members on each shift.



The staffing deployment allows for handover meetings, team meetings and training. All members of staff at The Seedfield receive an induction and training guide, in line with Regulation 33 of children homes regulation. External agencies will also Provide additional training in specialist areas and a full training matrix is updated regularly with staff qualifications.

At Bridge Place, we have a supervision policy, and all employees receive regular supervision. Staff requiring additional support may be supervised more frequently.

Staff are to hold the QCF Level 3 Diploma Health & Social Care / NVQ Level 3 Children and Young People. New Staff who have not worked within the industry before, are required to attain the QCF Level 3 Diploma within 2 years of commencement of employment with Bridge Place.

8.4 : If the staff are all of one sex, or mainly of one sex, a description of how the home promotes appropriate role models of both sexes:

The Seedfield is currently recruiting a staff team, we aim to provide a good mix of male to female staffing ratio.

9.1: Any criteria used for the admission of children to the home including any policies and procedures for emergency admission:

The Seedfield will consider children presenting all risks apart from known fixed Ligature risk. The Seedfield will provide care and accommodation for up to 3 young people of mixed gender, race and ethnicity between the ages 6–17 years who identify as being in need of residential care due their vulnerabilities and difficulties with behaviours.

This may include:

- Missing from Care
- Exhibit verbal/physical aggression
- Vulnerable to harm
- Are victims of abuse
- Self-harm
- Are in a cycle of criminal offending
- Have poor life skills and are approaching independence

9.1(A): Planned Admission Procedure:

- Homes Manager and Responsible individual will have access to the referral portal
- Homes Manager will complete Impact assessment based on referral documents and where required discussions with professionals to decide if placement can be offered
- Homes Manager/Deputy Manager will visit the young person
- Complete an 'all about me' exercise for the young person.
- Young person will visit the home and talks about likes/dislikes
- Placement Agreement Meeting will take place to confirm admission date. Paperwork will be requested in this meeting; Key worker is assigned to ensure admission preparations are completed
- Admission

- Local authority is informed of the admission if different to the placement authority
- Post placement meeting booked within 72 hours

9.1(B): Emergency Admission Procedure:

It is anticipated that some placements will be emergency admissions. In these circumstances, the Manager will obtain the fullest information possible from the referrer to allow a decision to be made and ensure the following conditions are agreed / met.

- Emergency admissions will be subject to a 28-day assessment period.
- Planning meeting arranged within 72 hours
- There must be a named social worker with case responsibility
- All appropriate paperwork is provided

Wherever possible, the young person can visit the home prior to admission and / or be introduced to some of our staff team. On admission, each young person will receive a young person's welcome Pack. This Pack includes everything the young person needs to know about the home and their rights whilst in our care.



Bahisa Khojani

Responsible Individual

25/09/2024